ST. ANN'S COLLEGE FOR WOMEN

GORANTLA, GUNTUR – 34

DVV Clarification History

Extended Profile Deviations

Request Date : 29/02/2024   Number of Clarifications : 4

HEI Name : ST. ANN'S COLLEGE FOR WOMEN

AISHE ID : C-39493   Response Date : 15/03/2024

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status
1.1	**Number of students year wise during the last five years** HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1086</td><td>1128</td><td>1166</td><td>1197</td><td>1172</td></tr></table> Attached Documents : 1.Upload Supporting Document 2.Institutional data in prescribed format	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2	Provide appropriate link to the admission approval documents received from the university for assessment period Provide Year wise list of students approved by the affiliating University for the year 2018-19,2019-20,2020-21,2021-22,2022-23.	The Supporting documents as per DVV Clarification is sought are provided Supporting Document : 1710221502.pdf	No Change
2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** HEI Input : 62 Attached Documents : 1.Upload Supporting Document 2.Institutional data in prescribed format	3.3.1 3.3.2	Provide the list of all full time teachers indicating(Without repeat count) the departmental affiliation during the assessment period authenticated by the Principal for the year 2018-19,2019-20,2020-21,2021-22,2022-23.	The Supporting documents as per DVV Clarification is sought are provided Supporting Document : 1710221837.pdf	No Change
2.2	**Number of teaching staff / full time teachers year wise during the last five years** HEI Input :	2.2.1 6.3.3 6.3.2 2.4.2 2.4.1	Provide the list of all full time teachers indicating the departmental affiliation during the assessment period authenticated by the Principal	The Supporting documents as per DVV Clarification is sought are provided	Changed After Clarification

2022-23	2021-22	2020-21	2019-20	2018-19
42	42	43	42	41

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
38	38	39	39	38

Remark :
DVV has made the changes as per shared report byy HEI .

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
178.23	137.13	53.23	114.51	100.14

Attached Documents :

1.Upload Supporting Document

for the year 2018-19,2019-20,2020-21,2021-22,2022-23.

Supporting Document :

1710222370.pdf

4.4.1
4.1.2

ProvideAudited Statement of income and expenditure duly certified by the Principal and Charted Accountant in case of privately funded institutions highlighting the salary component. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Principal and Charted Accountant for the year 2018-19,2019-20,2020-21,2021-22,2022-23.

The Supporting documents as per DVV Clarification is sought are provided

Supporting Document :

No Change

Metrics Level Deviations

HEI Name : ST. ANN'S COLLEGE FOR WOMEN

AISHE ID : C-39493

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** HEI Input : Recommended Input : 39 Remark : DVV has made the changes as per shared report . Attached Documents : 1.List of students and the attendance sheet for the above mentioned programs 2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes 3.Institutional data in the prescribed format 4.Evidence of course completion, like course completion certificate etc. Apart from the above: 5.Provide Links for any other relevant document to support the claim (if any) 6.View Document	Provide Details of each program such as: Name of the program, duration, list of students enrolled (with signature of students), model certificates, curriculum, assessment procedures for the year 2018-19,2019-20,2020-21,2021-22,2022-23.	As per the DVV Clarifications, required documents are provided. Supporting Document: FINAL2 1710277955.pdf	Changed After Clarification
1.2.2	**_Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years_** 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1007</td><td>805</td><td>480</td><td>793</td><td>718</td></tr></table> Attached Documents : 1.Upload supporting document 2.Institutional data in the prescribed format	Provide Year-wise List of the students enrolled in the Program as defined in 1.2.1 Provide Attendance sheet of Students participating with signature and Model Certificates for the year 2018-19,2019-20,2020-21,2021-22,2022-23.	As per the DVV Clarifications, required documents are provided. Supporting Document: FINAL2 1710280396.pdf	No Change
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**	Provide List of students along with the details of title, place of work, duration Provide	As per the DVV Clarifications, required documents are provided.	No Change

	1.3.2.1. Number of students undertaking project work/field work / internships HEI Input : 917 Attached Documents : 1.Upload supporting document 2.Institutional data in the prescribed format	Internship completion certificate / project work completion certificate from the organization where internship / project was completed. Provide Link to report of the field work/ sample photographs of the field work / permission letter only for field work from the competent authority will be considered for the year 2022-23.	Supporting Document: FINAL2 1710278860.pdf	

| 1.4.1 | **_Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website_**

HEI Input :
A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

Attached Documents :

1.Feedback analysis report submitted to appropriate bodies
2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.
3.Action taken report on the feedback analysis
4.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted
5.Provide Links for any other relevant document to support the claim (if any) | Provide Sample Filled in feedback forms from at least two stakeholders. Provide Stakeholders' feedback analysis report. Provide Action taken Report on feedback. Provide Document showing the communication with the affiliating University for the Feedback provided for the year 2022-23. | As per the DVV Clarifications, required documents are provided.

Supporting Document: FINAL2 1710180328.pdf | No Change |

2.1.1

| 2.1.1 | **Enrolment percentage**

    2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)

HEI Input : | Provide Document related to sanction of intake from affiliating University/ Government/statutory body for first year students only. Provide Approved admission list year-wise (first year admission / lateral entry admission) program-wise from the Affiliating university for the year 2018-19,2019-20,2020-21,2021-22,2022-23. | The supporting documents are uploaded.

Supporting Document: FINAL2 1710139693.pdf | No Change |

2022-23	2021-22	2020-21	2019-20	2018-19
375	396	427	402	401

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
580	580	620	630	569

Attached Documents :

1.Institutional data in the prescribed format
2.Final admission list as published by the HEI and endorsed by the competent authority
3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

	4.Provide Links for any other relevant document to support the claim (if any)			

2.1.2	**Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years** 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** HEI Input : 	2022-23	2021-22	2020-21	2019-20	2018-19
197	214	217	206	197 | 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** HEI Input : | 2022-23	2021-22	2020-21	2019-20	2018-19
290	290	310	315	284	 Attached Documents : 1.Institutional data in the prescribed format 2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority. 3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) 4.Provide Links for any other relevant document to support the claim (if any)	Provide Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable) Provide Number of seats year wise earmarked for the reserved categories Provide Admission extract submitted to the state OBC, SC and ST cell every year of the students (first year admission / lateral entry admission) with seal and signature of the principal for the year 2018-19,2019-20,2020-21,2021-22,2022-23.	The supporting documents are uploaded. Supporting Document: FINAL2 1710152926.pdf	No Change
2.2.1	**Student – Full time Teacher Ratio** **(Data for the latest completed academic year)** Attached Documents :	Provide full time teacher ratio (academic year) 2022-23.	The supporting documents are uploaded. Supporting Document: FINAL2 1710153169.pdf	No Change
2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1. **Number of sanctioned posts year wise during the last five years** HEI Input : 	2022-23	2021-22	2020-21	2019-20	2018-19
46	47	48	45	44	 Attached Documents : 1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) 2.Provide Links for any other relevant document to support the claim (if any)	Provide Sanction letters (in English) indicating number of posts (including Management sanctioned posts) by competent authority for the year 2018-19,2019-20,2020-21,2021-22,2022-23.	The supporting documents are uploaded. Supporting Document: FINAL2 1710222598.pdf	No Change
2.4.2	***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last***	Provide List of faculties with	The supporting documents are	No Change

<table>
<tr><td colspan="6">five years (consider only highest degree for count)

   2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

HEI Input :</td><td>highest degree should be provided as per academic session wise along with particulars of degree awarding university, subject and the year of award. Provide Doctorate Degree / Provisional Degree Certificate awarded by UGC recognized universities only to be considered for the year 2018-19,2019-20,2020-21,2021-22,2022-23.</td><td>uploaded.

Supporting Document: FINAL2 1710154929.pdf</td><td></td></tr>
</table>

2.4.2.1 (continued)

2022-23	2021-22	2020-21	2019-20	2018-19
7	4	4	5	5

Attached Documents :

1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.
2.Institution data in the prescribed format
3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities
4.Provide Links for any other relevant document to support the claim (if any)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

   2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
358	323	317	301	320

   2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
395	374	399	393	384

Attached Documents :

1.Institutional data in the prescribed format
2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.
3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students
4.Provide Links for any other relevant document to support the claim (if any)

Column 2.6.3: Provide Result sheet published by the affiliating university Provide Certified report from Head of the institution / Controller of Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program- wise for the year 2018-19,2019-20,2020-21,2021-22,2022-23.

Column: The supporting documents are uploaded.

Supporting Document: FINAL2 1710155784.pdf

Column: No Change

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

   3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19

Column 3.1.1: Provide List of grants for research projects received during the assessment years along with the nature of the award, and the awarding agency with amount. (sanctioned letter highlighting the Provide Links to the e-copies of the sanctioned letters for the year .

Column: The supporting documents are uploaded.

Supporting Document: FINAL2 1709964270.pdf

Column: No Change

0	0	0	0	0	

Attached Documents :

1.Upload supporting document
2.Institutional data in the prescribed format

3.2.2	**Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years** 3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years** HEI Input : 	2022-23	2021-22	2020-21	2019-20	2018-19
10	7	0	6	7 | Attached Documents : 1.Upload supporting document 2.Institutional data in the prescribed format	Provide Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. Provide Link to the detailed report for each program as in the template for the year 2018-19,2019-20,2021-22,2022-23.	The supporting documents are uploaded. Supporting Document: FINAL2 1710227736.pdf	No Change

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** HEI Input : 	2022-23	2021-22	2020-21	2019-20	2018-19
0	3	2	0	3 | Recommended Input : | 2022-23	2021-22	2020-21	2019-20	2018-19
0	2	2	0	1	 Remark : DVV has made the change a sper shared report not considered issn number . Attached Documents : 1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website 2.Link to re-directing to journal source-cite website in case of digital journals 3.Links to the papers published in journals listed in UGC CARE list or 4.Institutional data in the prescribed format	Provide Link landing to the research paper Provide Link to the journal website. Provide URL of the content page in case print journal for the year 2018-19,2020-21,2021-22,2022-23.	The supporting documents are uploaded. Supporting Document: FINAL2 1710228000.pdf	Changed After Clarification

		5.Provide Links for any other relevant document to support the claim (if any)			
3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** HEI Input : | 2022-23	2021-22	2020-21	2019-20	2018-19
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4	0	0	0	1 | Recommended Input : | 2022-23	2021-22	2020-21	2019-20	2018-19
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2	0	0	0	0	 Remark : DVV has made the changes as per shared report and not considered ISBN NO. Attached Documents : 1.List of chapter/book along with the links redirecting to the source website 2.Institutional data in the prescribed format 3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters 4.Provide Links for any other relevant document to support the claim (if any)	Provide Cover page, content page and first page of the selected publication. Provide Web-link of books for the year 2018-19.2022-23.	The supporting documents are uploaded. Supporting Document: FINAL2 1710228286.pdf	Changed After Clarification
3.4.3	**_Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years._** 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years** HEI Input : | 2022-23	2021-22	2020-21	2019-20	2018-19
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29	19	04	12	08 | Recommended Input : | 2022-23	2021-22	2020-21	2019-20	2018-19
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18	15	1	7	05	 Remark : DVV has made the changes as per shared reporT and consided only extension and outreach activities .	Provide Links / uploads of Photographs (preferably with banner) and any other supporting document of relevance should have proper captions and dates for the year 2018-19,2019-20,2020-21,2021-22,2022-23.	The supporting documents are uploaded. Supporting Document: FINAL2 1710228653.pdf	Changed After Clarification

	Attached Documents : 1.Photographs and any other supporting document of relevance should have proper captions and dates. 2.Institutional data in the prescribed format 3.Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency 4.Provide Links for any other relevant document to support the claim (if any)				
3.5.1	**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.** HEI Input : Recommended Input : 31 Remark : DVV has made the changes as per excluding the duplicates . Attached Documents : 1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. 2.List of year wise activities and exchange should be provided 3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise 4.Institutional data in the prescribed format 5.Provide Links for any other relevant document to support the claim (if any)	Provide Copies of MoUs/ collaboration/ related documents indicating the nature of collaboration and activities year-wise. Provide List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both partiesfor the year 2018-19,2019-20,2020-21,2021-22,2022-23.	The supporting documents are uploaded. Supporting Document: FINAL2 1710229258.pdf	Changed After Clarification	
4.1.2	**Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years** 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** HEI Input : | 2022-23	2021-22	2020-21	2019-20	2018-19
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117.01	89.45	35.56	76.21	59.21 | Attached Documents : 1.Institutional data in the prescribed format 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) 3.Provide Links for any other relevant document to support the claim (if any)	Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Principal and CA. Provide Highlight the relevant items in the audited income and expenditure statement for the year 2018-19,2019-20,2020-21,2021-22,2022-23.	The supporting documents are uploaded. Supporting Document: FINAL2 1710156973.pdf	No Change	
4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** HEI Input : 93	Provide Bills for the purchase of computers to be provided. Provide The stock entry of computers allotted for student use to be highlighted for the yyear 2022-23.	The supporting documents are uploaded. Supporting Document: FINAL2 1710157170.pdf	Changed After Clarification	

Recommended Input :
65

Remark :
DVV has made changes as per shared report by HEI .

Attached Documents :

1.Purchased Bills/Copies highlighting the number of computers purchased
2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage.
3.Provide Links for any other relevant document to support the claim (if any)

4.4.1	**_Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)_** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** HEI Input : 	2022-23	2021-22	2020-21	2019-20	2018-19
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61.22	47.67	17.66	38.29	40.92 | Attached Documents : 1.Institutional data in the prescribed format 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) 3.Provide Links for any other relevant document to support the claim (if any)	Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities, duly certified by Principal and CA for the year 2018-19,2019-20,2020-21,2021-22,2022-23.	The supporting documents are uploaded. Supporting Document: FINAL2 1710157433.pdf	No Change
5.1.1	**_Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years_** 5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years** HEI Input : 	2022-23	2021-22	2020-21	2019-20	2018-19
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843	899	937	1088	1169 | Attached Documents : 1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority. 2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). 3.Upload policy document of the HEI for award of scholarship and freeships. 4.Institutional data in the prescribed format 5.Provide Links for any other relevant document to support the claim (if any)	Provide Upload sanction letter of scholarship and freeships (in English). Provide Year-wise list of students in each scheme. Provide Upload policy document of the HEI for award of Non government scholarship and freeships for the year 2018-19,2019-20,2020-21,2021-22,2022-23.	The supporting documents are uploaded. Supporting Document: FINAL2 1710225447.pdf	No Change

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* 1. *Soft skills* 2. *Language and communication skills* 3. *Life skills (Yoga, physical fitness, health and hygiene)* 4. *ICT/computing skills* HEI Input : A. All of the above Recommended Input : B. 3 of the above Remark : DVV has selected the B. 3 of the above according to the document . Attached Documents : 1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) 2.Report with photographs on ICT/computing skills enhancement programs 3.Institutional data in the prescribed format 4.Provide Links for any other relevant document to support the claim (if any)	Provide Soft copy of Circular /Brochure. Provide Web-link to particular program/scheme/ Report of the event Provide Photographs with date and caption for each scheme or event Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills for the year 2022-23.	The supporting documents are uploaded. Supporting Document: FINAL2 1710283810.pdf	Changed After Clarification

| 5.1.3 | **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

 5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

 HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>452</td><td>308</td><td>84</td><td>397</td><td>717</td></tr></table>
 Recommended Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>138</td><td>0</td><td>84</td><td>103</td><td>408</td></tr></table>
 Remark :
 DVV has made the changes as per shared supporting document .

 Attached Documents :

 1.Upload supporting document
 2.Institutional data in the prescribed format | Provide Soft copy of Circular / brochure / report of program with photographs with captions of such programs along with details of the resource persons. Provide Year-wise list of students attending these schemes, signed by competent authority for the year 2018-19,2019-20,2020-21,2021-22,2022-23. | The supporting documents are uploaded.

 Supporting Document: FINAL2 1710225917.pdf | Changed After Clarification |

5.1.4	**The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** HEI Input : A. All of the above Attached Documents : 1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance 2.Proof related to Mechanisms for submission of online/offline students' grievances 3.Proof for Implementation of guidelines of statutory/regulatory bodies 4.Details of statutory/regulatory Committees (to be notified in institutional website also) 5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances 6.Provide Links for any other relevant document to support the claim (if any)	Provide Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms. Provide Circular/web-link/ committee report justifying the objective of the metric Provide Minutes of the meetings of student grievance committee, as per metric for the year 2022-23.	The supporting documents are uploaded. Supporting Document: FINAL2 1710226240.pdf	No Change

5.2.1 — Percentage of placement of outgoing students and students progressing to higher education during the last five years

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
222	164	32	157	208

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
158	125	11	125	122

5.2.1.2. **Number of outgoing students year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
358	323	317	301	320

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19

Provide List of students placed along with placement details as per template year wise. Provide Links/documents relating to placement cell such as brochures, tie-ups etc., can be uploaded. Provide Upload supporting data for students who have joined for higher education in prescribed format for the assessment period for the year 2018-19,2019-20,2020-21,2021-22,2022-23.

The supporting documents are uploaded.

Supporting Document: FINAL2 1710226535.pdf

Changed After Clarification

358	323	317	301	320

Remark :
DVV has made the changes acording to the supportong document .

Attached Documents :

1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)
2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)
3.Institutional data in the prescribed format
4.Provide Links for any other relevant document to support the claim (if any)

5.2.2	**Percentage of students qualifying in state/national/ international level examinations during the last five years** 5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)** HEI Input : 	2022-23	2021-22	2020-21	2019-20	2018-19
6	3	2	0	0	 Attached Documents : 1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination 2.Institutional data in the prescribed format 3.Provide Links for any other relevant document to support the claim (if any)	Provide List of qualified students year- wise under each category Provide Qualifying Certificates of the students for the year 2020-21,2021-22,2022-23.	The supporting documents are uploaded. Supporting Document: FINAL2 1710226750.pdf	No Change
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5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years** HEI Input : 	2022-23	2021-22	2020-21	2019-20	2018-19
11	10	2	7	8 | Recommended Input : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---		Provide e-copies of award letters and certificates to be uploaded for the year 2018-19,2019-20,2020-21,2021-22,2022-23.	The supporting documents are uploaded. Supporting Document: FINAL2 1710226984.pdf	Changed After Clarification

5	6	2	3	2

Remark :
DVV has made the changes as per shared report abd consdered mulptiple activities onle once .

Attached Documents :

1.Upload supporting document
2.list and links to e-copies of award letters and certificates
3.Institutional data in the prescribed format
4.Provide Links for any other relevant document to support the claim (if any)

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** HEI Input : 	2022-23	2021-22	2020-21	2019-20	2018-19
40	38	03	41	46 | Recommended Input : | 2022-23	2021-22	2020-21	2019-20	2018-19
18	23	01	32	26	 Remark : DVV has made the changes as per shared report not considered days and youth days . Attached Documents : 1.Upload supporting document 2.Institutional data in the prescribed format	Provide Soft copy of circular/brochure indicating such kind of activities. Provide List of events along with the list of participants and year wise signed by the Principal for the year 2018-19,2019-20,2020-21,2021-22,2022-23.	The supporting documents are uploaded. Supporting Document: FINAL2 1710227321.pdf	Changed After Clarification

6.2.2	***Institution implements e-governance in its operations***
	
	     1. **Administration**
	     2. **Finance and Accounts**
	     3. **Student Admission and Support**
	     4. **Examination**
	
	HEI Input :
	A. All of the above
	
	Attached Documents :
		Provide Institutional expenditure statements for the heads of e- governance implementation reflected in the audited statement. Provide Link to the ERP Document and Screen shots of user interfaces of each module reflecting the name of the HEI. Provide Annual e-governance report approved by Governing Council. Provide Policy document on e- governance for the year 2022-23.	The supporting documents are uploaded.
			
			Supporting Document: FINAL2 1710158337.pdf
				No Change

	1.Screen shots of user interfaces of each module reflecting the name of the HEI 2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document 3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance 4.Provide Links for any other relevant document to support the claim (if any)				

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
11	00	00	00	00

Attached Documents :

1.Policy document on providing financial support to teachers
2.Institutional data in the prescribed format
3.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.
4.Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies
5.Provide Links for any other relevant document to support the claim (if any)

Column 4: Provide Link to the policy document Provide e-copy of letter/s indicating financial assistance to teachers Provide List of teachers receiving financial support year wise under each head signed by the principal. Provide Audited statement of account highlighting the financial support for the year 2022-23.

Column 5: The supporting documents are uploaded.

Supporting Document: FINAL2 1710158581.pdf

Column 6: No Change

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
59	30	44	17	16

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
57	30	43	17	16

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19

Column 4: Provide Event Brochures and reports year-wise. Provide e-copy of the certificates of the program attended by teaching and non-teaching staff. Provide List of participating teaching and non-teaching staff as per the prescribed format year wise during the last five years. Provide Annual reports highlighting the programs undertaken by the teaching faculties for the year 2018-19,2019-20,2020-21,2021-22,2022-23.

Column 5: The supporting documents are uploaded.

Supporting Document: FINAL2 1710282588.pdf

Column 6: Changed After Clarification

19	18	18	17	16

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
19	18	18	17	16

Remark :
DVV has made the changes as per shared report excluding the duplicates .

Attached Documents :

1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.
2.Institutional data in the prescribed format
3.Copy of the certificates of the program attended by teachers.
4.Annual reports highlighting the programmes undertaken by the teachers
5.Provide Links for any other relevant document to support the claim (if any)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

HEI Input :
A. Any 4 or more of the above

Recommended Input :
B. Any 3 of the above

Remark :
DVV has seleced the B. Any 3 of the above according to the supporting document .

Attached Documents :

1.Quality audit reports/certificate as applicable and valid for the assessment period.
2.NIRF report, AAA report and details on follow up actions
3.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.
4.Link to Minute of IQAC meetings, hosted on HEI website
5.Provide Links for any other relevant document to support the claim (if any)

Provide Proceedings of meetings of IQAC and action taken report on feedback analysis Provide Supporting document links to be provided as per the options selected for the year 2022-23.

The supporting documents are uploaded.

Supporting Document: FINAL2 1710224656.pdf

Changed After Clarification

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**

Provide Link to the policy documents of the institution Provide Geo tagged

The supporting documents are uploaded.

No Change

	2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** HEI Input : A. 4 or All of the above Recommended Input : A. 4 or All of the above Attached Documents : 1.Policy document on the green campus/plastic free campus. 2.Geo-tagged photographs/videos of the facilities. 3.Circulars and report of activities for the implementation of the initiatives document 4.Bills for the purchase of equipment's for the facilities created under this metric 5.Provide Links for any other relevant document to support the claim (if any)	photographs and videos of the facilities with caption. Provide Bills for the purchase of equipments for the facilities created under this metric. Provide Photographs of Ramps / rails/lift/wheel Chair/signage board /Toilet/ software etc for the year 2022-23.	Supporting Document: FINAL2 1710300302.pdf		
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** HEI Input : A. All of the above Attached Documents : 1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date 2.Policy document on environment and energy usage Certificate from the auditing agency 3.Green audit/environmental audit report from recognized bodies 4.Certificates of the awards received from recognized agency (if any). 5.Provide Links for any other relevant document to support the claim (if any)	Provide Policy document on environment and energy usage Provide Action taken reports and achievement report as clear and Green campus initiatives. Provide Reports of the Audits. Provide Certificate from the auditing agency. Provide Geo tagged photographs with caption and date. Provide Any other supporting document for beyond the campus environmental promotions for the year 2022-23.	The supporting documents are uploaded. Supporting Document: FINAL2 1710158068.pdf	No Change